### 2018-2019 PROJECT SAVE PLAN

(Safe Schools Against Violence in Education)

Combined District-Wide Safety and Building-Level
Response School Safety Plan

(Also includes Workplace Safety and Loss Prevention Program)

**Academy of the City Charter School** 

September, 2018

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#### INTRODUCTION

Emergencies in schools must be addressed in an expeditious and effective manner. Schools are at risk of acts of violence, natural, and manmade disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (SAVE) law. Project SAVE is a comprehensive planning effort that addresses prevention, response, and recovery with respect to a variety of emergencies in schools.

Charter schools are considered districts in and of themselves. Therefore, even as just one school with just one building, we are required to have both District and Building Level Project SAVE School Safety Plans. This document is the final version of Academy of the City Charter School's combined District-wide and Building-Level Project SAVE School Safety Plans (the 'Plan').

The Academy of the City Charter School Safety Plan was developed by the Academy of the City Charter School administration for our third year of operation (our first year in our permanent building) starting in August 2014.

Our goals in creating and implementing our School SAVE Safety Plan are:

	To create an atmosphere and set of practices that prevent violence or unsafe conditions
Ш	To create an atmosphere and set of practices that prevent violence of unsafe conditions
	To create/implement a plan that will minimize the effects of serious violent incidents and
	emergencies
	To have an effective response plan for all predictable safety concern situations
	To produce a document that can be used as the basis for informing and training all school constituencies in regard to keeping our school safe.
Plans	will be produced for multi-hazard situations and will include plans for early dismissal.

#### **Key School Data:**

Academy of the City Charter School is operating in the 2018-2019 academic year with approximately 420 students in grades K-5 and 53 staff members
Address: 31-29 60 <sup>th</sup> Street, Woodside, NY 11377
Phone number: 718-487-9857
Principal: Richard Lee
Assistant Principals: Katie Lynn Santacruz, Caren Leslie
Director of Operations: Beverly Greene
Student Transportation – Via Subway, yellow bus, and private bus

#### SECTION I: GENERAL CONSIDERATIONS AND PLANNING GUIDELINES

#### A. Purpose

The Academy of the City Charter School School Safety (SAVE) Plan has been developed pursuant to Commissioner's Regulation 155.17. At the direction of the Board of Trustees of Academy of the City Charter School (the 'Board'), an Academy of the City Charter School School Safety Team was created and charged with the development and maintenance of the Academy of the City Charter School School Safety Plan.

The Plan was developed by the School Safety Team, following Safety Plan guidelines distributed by NYSED. The Safety Team will review emergency response plans with security professionals.

Our goal in creating this plan is to ensure the maximum safety of all students and staff at our school through careful and well-considered planning. We will conduct tabletop and actual drills of included plans to facilitate organized and effective use of these plans in the case of an actual emergency.

The plan also includes provisions for a Workplace Safety and Loss Prevention Program in compliance with Industrial Code Rule 59.

#### **B.** School Safety Team

The Academy of the City Charter School School Safety Team will be comprised of, but not limited to, representatives from the Board of Trustees, administration, parents, students, faculty, school safety personnel, and other school personnel. The Core School Safety Team, charged with developing a School Safety (SAVE) Plan, has been identified as follows:

Core School Safety Team

Principal – Richard Lee

Dir of Operations – Beverly Greene

Assistant Principal – Katie Lynn

Santacruz

Assistant Principal – Caren Leslie

# 2018-2019 PROJECT SAVE PLAN (incl. WSLPP): Academy of the City Charter School DISTRICT-WIDE/ BUILDING-LEVEL SCHOOL SAFETY PLAN Parent Coordinator – Noel Peguero

Security Guard – Lisandro Santacruz

#### Full School Safety Team (2018-2019)

Title	Name	Role
Principal	Richard Lee	School Safety Team Head
Director of Operations	Bev Greene	School Safety Team Member
Assistant Principal	Katie Lynn Sanatacruz	School Safety Team Member
Assistant Principal	Caren Leslie	School Safety Team Member
Parent Coordinator	Noel Peguero	School Safety Team Member
Security Guard	Lisandro Santacruz	School Safety Team Member
Faculty Member	Alicia Latman	School Safety Team Member
Parent Representative	Pily Quintanilla	School Safety Team Member
Student Representative	TBD	

#### **C.** Concept of Operations

The initial response to all emergencies at Academy of the City Charter School will be by the Core School Safety Team. Upon activation of the Core School Safety Team, local emergency officials and the Board of Trustees will be notified as appropriate. Efforts may be supplemented by county and state resources through existing protocols as required.

The Core School Safety Team will also serve as the Emergency Response Team and Post Incident Response Team.

#### **D.** Access to Floor Plans

A set of floor plans and a diagram indicating School Evacuation sites and the routes students/staff will take to these sites will be provided to local emergency response agencies as part of the School Safety Planning process. Every member of the School Safety Team will have a copy of floor plans and evacuation route maps, and a copy of each will be included in the official School Safety Binder (maintained in the Main Office).

#### E. Plan Review and Public Comment

Pursuant to Commissioner's Regulation, Section 155.17(e)(3), a summary of this Plan will be made available for public comment at least 30 days prior to its adoption. We will include representatives of all key School constituents and interested parties in the development and review of this plan, including a review at a PCO (Parent Community Organization) meeting

in 2018. The Final Plan will be formally adopted by the Board. To ensure student safety, the plan will be considered 'in effect' until such time as a full public review can be conducted and the Final Plan approved.

Our Safety Plan will remain confidential and shall not be subject to disclosure under Article 6 of the Public Officers Law or any other provision of law, in accordance with Education Law Section 2801-a.

This Plan will be reviewed annually and will be maintained by the Core School Safety Team.

#### SECTION II: RISK REDUCTION/INTERVENTION STRATEGIES

#### **Prevention/Intervention Strategies**

Academy of the City Charter School believes strongly in the wisdom of implementing violence prevention and intervention protocols as a primary means of ensuring student/school safety. These protocols take the form of Prevention Programs, Building Personnel Training, Drills/Exercises/ Student Training, School Security Policies and Protocols, Coordination with Local Emergency Officials, and Maintenance of Educational Agency contact information as per the below:

Preve	ntion Programs
	Peace Curriculum (e.g. anti bullying programs, violence prevention meetings, conflict resolution sessions, peer mediation, mentoring programs, extended day programs/clubs, other school safety programs, youth run programs, forums for students concerned about bullying/violence, establishing anonymous reporting mechanisms for school violence/ bullying, etc).
	Academy of the City Charter School will also create a positive, safe learning environment for students by creating and implementing school schedules that

#### **Building Personnel Training**

minimize potential for conflicts or altercations.

иан	ng Personnei Training
	In preparation for planning and executing drills, the Safety Team will review
	information/guidance on the NYSED and New York State Center for School Safety
	websites as well as Safety Plans from other schools.
	When hiring school safety/security personnel, the School will ensure all personnel
	have the appropriate background (experience and training) to fulfill their role,
	including training in how to de-escalate potentially violent situations.
	The School will review the detail of its Safety Plans with all faculty and staff on a
	yearly basis (including all plan logistics, roles and responsibilities, and back up
	plans), ensuring all are clear on all roles and responsibilities as well as logistics. Staff
	will sign off on having reviewed and understood School Safety Plans.
	At least two members of the Academy of the City Charter School School Safety
	Team will take CPR and AED training.
	Academy of the City Charter School staff members will receive Violence
	Intervention training

Drills / Exercises / Student Training

O
The Safety Team will conduct 'table top' exercises – playing through the execution of
each of our multi-hazard plans using an actual school and neighborhood layout
diagram.
The School will review all emergency response plans with students on a yearly basis,
to ensure all students understand expectations for their action/behavior and that of the
entire school community.
The School will conduct mandated actual safety drills that test components of the
School Safety Plan. The schedule for School Safety Drills is:

Drill #	Date	Notes
1	9/21/2018	Fire drill 1 - Main lobby N pull station - announced
2	10/4/2018	Fire drill 2 - Main lobby S pull station - announced
3	10/19/2018	Fire drill 3 - 1st Floor S pull station - announced
4	10/26/2018	Fire drill 4 - 1st Floor N pull station
5	10/23/2018	Shelter-in drill (announced)
6	11/2/2018	Shelter-in drill, convert to Soft Lockdown (unannounced)
7	11/7/2018	Fire drill 5 - 2nd Floor S pull station
8	11/13/2018	Shelter-in drill, convert to Hard Lockdown drill (announced)1
9	11/15/2018	Shelter-in drill, convert to Soft Lockdown (unannounced)
10	11/19/2018	Fire drill 6 - 2nd Floor N pull station
11	11/20/2018	Fire drill 7 - Stage pull station
12	12/4/2018	Fire drill 8 - Gym S pull station
13	12/14/2018	Hard lockdown (unannounced)
14	12/18/2018	Fire drill 9
15	1/30/2019	Shelter-in drill, convert to Soft Lockdown mid-drill (announced)
16	2/28/2019	Fire drill 10 – Kitchen
17	3/1/2019	Hard lockdown (unannounced)
18	3/6/2019	Fire drill 11 – Portable
19	3/22/2019	Soft Lockdown drill (unannounced)
20	4/18/2019	Fire drill 12 - Gym N pull station
21	5/7/2019	Fire drill 13 - Basement hall pull station
22	6/3/2019	Shelter-in convert to hard lockdown drill
23	6/13/2019	Fire drill 14 - Boiler room pull station

Implementation of School Security Policies and Protocols

School Safety/Security roles at Academy of the City Charter School are expected to be as follows:

- ☐ School Security: 1, located as follows:
  - At start and end of the school day there will be 1 security guard / admin located at the front door

	<ul> <li>During the school day 1 security guard / admin located at the front door</li> </ul>
	Hall monitors: Faculty and Administration will monitor hallways before and after school, and during class change times.
Other	School safety protocols include:
	Only the front door of the school will be open at the start of the school day.
	All school visitors will be required to show identification upon entering the school building and to sign in at the main office. As appropriate, visitors will be escorted to classrooms.
	The Principal, Director of Operations, Security Guard, and Main Office will be provided with portable radios to use in the event of an emergency drill or actual occurrence to ensure a means of communication.
(See d	etailed plans for each type of emergency response in Section IV: Response)
Coord	ination with Emergency Officials
	The Principal (School Safety Team Lead), Assistant Principal, or Director of Operations will contact local emergency officials to review Emergency procedures, to verify contact protocols and information, and to coordinate their involvement in School Safety drills.

#### Maintenance of Vital Education Agency Information

An updated School Staff contact list (with cell phone numbers) will be maintained by the Director of Operations and placed within the School Safety Binder. This binder will also contain: a list of all local emergency contact names and numbers (police, fire, hospital, Board Members), Emergency Contact Information for all school staff, and a sheet with the demographics of the school (number of students, number of staff, organization chart for the school). The school will also maintain an 'AoC Emergency Contact Binder' with Emergency Contact information for each student.

**RESPONSE** 

**SECTION III:** 

Α.	As	signment of Responsibilities
	e ch	ain of command at Academy of the City Charter School in the case of emergencies is as
	<ol> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	Principal Director of Operations Assistant Principals Security Guard Administrative Assistant
В.	Co	ntinuation of Operations
		In the event of an emergency, the Principal or his/her designee will serve as Incident Commander. The School Incident Commander may be replaced by a member of the local emergency response team.
		After relinquishing command, the Principal or designee may be asked to serve a support role as part of a Unified Incident Command, if established, by the local emergency response agency.
		The school will follow the Chain of Command outlined above to ensure continuity of operations.
c.	No	otification and Activation (Internal and External Communications)
		event of an emergency, the following internal and external communications systems will zed as makes most sense at the time:
		<ul> <li>□ School Intercom</li> <li>□ School Phone system</li> <li>□ Cell Phones of School Safety Team and staff</li> <li>□ Portable radios (supplied to School Safety Team members)</li> <li>□ Bull Horns</li> <li>□ Whistles</li> <li>□ E-mail</li> </ul>
		□ Robocall protocol
		☐ Local media
Sta	ında	rd notification protocol will be for:
		□ Notification of an incident or hazard development to the Principal, Director of Operations, or Assistant Principal as soon as possible following its detection
		4.2

☐ In the event of an emergency, the Principal, Director of Operations, or Assistant Principal will notify all building occupants to take appropriate protective action

Also, upon the occurrence of a violent incident, the Principal, Director of Operations, or Assistant Principal will contact the appropriate local law enforcement officials. A list of local law enforcement officials and contact information will be maintained in the School Safety Binder in the Main Office. The Principal will also have a soft copy of this document on file, and a hard copy in their office.

In the event of disaster or violent act, as necessary the Principal, Director of Operations, or Assistant Principal will also notify the Board of Trustees via phone, and all staff via school intercom or personal conversation in classrooms if immediate communication is required, or via conducting an emergency staff meeting if the situation does not require immediate communication.

As necessary, the School will notify parents of a violent incident or early dismissal through use of the school's robocall protocols and/or e-mail. Parent contact information will be maintained on Student Emergency Contact forms, and with a school-wide email group, and in a controlled and dedicated robocall telephone list.

Note that an updated School Staff contact list (with cell phone numbers) will be maintained by the Director of Operations and placed within the School Safety Binder. This binder will also contain: a list of all local emergency contact names and numbers (police, fire, hospital, Board Members, local officials), Emergency Contact Information for all school staff, and a sheet with the demographics of the school (number of students, number of staff, organization chart for the school). The school will also maintain the 'AoC Emergency Contact Binder' with Emergency Contact information for each student.

#### **D.** Situational responses

#### Multi-Hazard Response

<b>Emergency Situation</b>	Response
Fire	□ Sound fire alarm.
	☐ Staff follows the General Response Protocol (GRP) —
	Evacuate.
	☐ Teacher escort current class to agreed meeting location (see
	diagram below). Students stay with teachers.
	☐ Emergency Response Team take handheld radios.
	☐ Principal or Director of Operations – collect staff and visitor
	sign-in sheets.
	☐ Administrative Assistants – collect Student Emergency
	Contact binder.

		'Sweep' staff ensure building is empty.	
		Meet at designated spot.	
		Principal or Director of Operations confirm All Clear.	
		Return to school.	
Intruder in Building		Over intercom, Principal or Director of Operations announces,	
		"We are now in soft/hard lockdown. Take proper action."	
		Staff follows the General Response Protocol (GRP) –	
		Lockdown (Soft/Hard).	
		Students move out of sight, maintain silence, and follow staff	
		direction.	
		Teachers check and clear hallways (in soft lockdown ONLY),	
		lock doors, turn off lights, move children from line of sight	
		and maintain silence.	
		School Safety Team sweeps building (in soft lockdown	
		ONLY).	
		Principal, Director of Operations, or Assistant Principal	
		contact local police.	
		Await arrival of First Responders or "All Clear" message.	
		Once clear, over intercom announce "The Lockdown has been lifted."	
Madical Emangemen			
Medical Emergency		Discoverer to identify nature of emergency.	
		Locate an employee trained in first aid / CPR / AED.	
		Determine if first aid, etc. is required.  Notify Principal Director of Operations or Assistant	
		Notify Principal, Director of Operations, or Assistant Principal.	
		Over intercom, Principal or Director of Operations announces,	
		"Code Blue, Code Blue. All first responders report to	
		[location of emergency]."	
		Contact emergency services.	
		Administer first aid / deploy AED.	
		Contact family of individual.	
Threat of Violence		Notify Principal, Director of Operations, or Assistant	
	]	Principal immediately.	
	Ш	Principal, Director of Operations, or Assistant Principal	
		attempts to de-escalate situation.	
	Ш	Principal, Director of Operations, or Assistant Principal	
		contacts local police.	
Bomb Threat /		Move to Soft/Hard Lockdown protocol, as appropriate.	
		Recipient of call to note details of threat.	
Explosive / Suspicious Package		If a suspicious package is found, it is not to be touched.	
rackage		Notify Principal, Director of Operations, or Assistant Principal.	
	П	Principal, Director of Operations, or Assistant Principal	
		contacts local police, determine level of threat, and decide	
		course of action.	
		Communicate solely by landline or in person; refrain from	

		cellphone or radio use.				
		Evacuate school, if necessary, following Fire protocol.				
		Contact families for early dismissal, if necessary.				
Explosion / Building		Principal, Director of Operations, or Assistant Principal				
Collapse		determines level of threat.				
•		Principal, Director of Operations, or Assistant Principal				
		contacts local police.				
		Evacuate school, if necessary, following Fire protocol.				
		Contact families for early dismissal, if necessary.				
Hostage Situation /		Principal, Director of Operations, or Assistant Principal				
Kidnapping		determines level of threat.				
11 6		Principal, Director of Operations, or Assistant Principal				
		contacts local police.				
		Activate Soft/Hard Lockdown or Shelter-in protocol as				
		necessary.				
		Principal makes determination regarding evacuation / early				
		dismissal.				
	П	Contact families for early dismissal, if necessary.				
Civil Disturbance		Principal, Director of Operations, or Assistant Principal				
		determines level of threat.				
		Staff secure building entrances and exits.				
		Activate Shelter-in or Lockdown protocols as necessary.				
		Contact families for early dismissal, if necessary.				
School Bus Accident		Principal, Director of Operations, or Assistant Principal				
		determine severity of accident & travel to scene, if possible.				
		Contact local police and emergency responders.				
		Contact families of individuals involved.				
Gas Leak		Principal, Director of Operations, or Assistant Principal				
		determines if a response is warranted.				
		Activate Fire evacuation protocol.				
Hazardous Material		Principal, Director of Operations, or Assistant Principal				
		determines severity of threat and take steps to secure the area				
		affected.				
		Activate Fire evacuation protocol.				
		Contact families for early dismissal, if necessary.				
Biological or		Principal, Director of Operations, or Assistant Principal				
Radiological Threat		determines severity of threat and take steps to secure the area				
		and individuals affected.				
		Activate Fire evacuation protocol, if necessary.				
		Activate Shelter-In or Lockdown protocol, if necessary.				
		Contact local police, emergency response, and CDC.				
		☐ Contact families for early dismissal, if necessary.				
Epidemic		Principal, Director of Operations, or Assistant Principal				
		determines severity of threat.				
		Activate Shelter-In or Lockdown protocol, if necessary.				

		Contact families for early dismissal, if necessary.				
Earthquake		☐ Staff takes cover immediately, getting beneath tables or other				
-		sturdy furniture, avoiding doors and windows.				
		Minimize movement and remain in building until shaking				
		stops.				
		Activate Fire evacuation protocol.				
Hurricane / Violent		Activate Shelter-In protocol.				
Storm		Follow direction of School Safety Team.				
Power Failure	☐ Principal, Director of Operations, or Assistant Principal					
		determines severity of threat.				
		Activate Shelter-In protocol, if necessary.				
		Contact families for early dismissal, if necessary.				
Missing Student		Inform Principal, Director of Operations, or Assistant				
Principal immediately.						
	☐ Activate Shelter-In protocol, securing all exits.					
		Sweep teams search building thoroughly.				
		Principal, Director of Operations, or Assistant Principal				
		contacts local police.				

#### Responses to Implied or Direct Threats of Acts of Violence

All of the below plans are in keeping with the School's Zero Tolerance Policy for School Violence

Source of Threat	rce of Threat Plan			
Student		Implement de-escalation procedures (remove student from		
		situation, have Principal, Director of Operations, Assistant		
		Principal, or Guidance Counselor discuss incident and causes		
		for incident with student).		
		Determine level of threat (Critical, High, Medium, Low).		
		Inform Principal, Director of Operations, or Assistant		
		Principal.		
		As necessary, contact parent/guardian, police and/or hospital.		
		As necessary, inform staff.		
		Monitor situation to ensure resolution		
		If necessary, activate Shelter-In or Lockdown protocols.		
Staff, visitor, other school		Determine level of threat (Critical, High, Medium, Low).		
p¹ersonnel		Inform Principal, Director of Operations, or Assistant		
		Principal.		
		As necessary, contact parent/guardian, police and/or hospital.		
		As necessary, inform staff.		
		Monitor situation to ensure resolution		
		If necessary, activate Shelter-In or Lockdown protocols.		

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The school will also provide violence de-escalation and early warning sign identification training to all staff within the first month of school.

#### Response to Acts of Violence

The below plan is in keeping with the School's Zero Tolerance Policy for School Violence. In the event of actual violence by any member of the school community or person on school grounds the School will follow the procedure below:

Injured parties will be taken care of.			
Offending individual will be contained.			
Principal, in consultation with the Director of Operations and Assistant Principal, will			
determine the level of threat.			
As required:			
<ul> <li>The immediate area of the act will be isolated and/or evacuated.</li> </ul>			
<ul> <li>Shelter-In or Lockdown protocols will be activated.</li> </ul>			
<ul> <li>Local law enforcement agencies will be notified.</li> </ul>			
Situation will be monitored and response adjusted as necessary.			

- ☐ As necessary:
  - Initiate early dismissal.
  - Initiate shelter or evacuation procedures.

#### **Protective Action Options**

Situation	Plan
School Cancellation	☐ Principal, Director of Operations, and Assistant
	Principal monitor situation that may warrant school cancellation.
	☐ Make cancellation determination.
	☐ Inform families / students via e-mail and robocall.
	☐ Inform staff via e-mail.
	☐ Inform Trustees via e-mail.
	☐ As necessary, inform other interested parties.
Early Dismissal	☐ Principal, Director of Operations, and Assistant
	Principal monitor situation that may warrant early
	dismissal.
	☐ Make early dismissal determination.
	☐ Contact transportation providers and make required arrangements.
	☐ Inform families via e-mail and robocall.
	☐ Inform staff in person and by e-mail.
	☐ Teaching staff informs students.

		Retain appropriate school personnel on site until all
		students have been returned home/picked up.
Evacuation (before, during,		Determine level of threat.
and after school hours)		Activate GRP – Evacuate protocol.
		Contact transportation providers and provisionally make
		required arrangements.
		Clear all evacuation routes and sites.
		Evacuate staff and students to pre-arranged evacuation site.
		Account for all students and staff populations. Report
		any missing persons to Principal, Director of
		Operations, or Assistant Principal.
		Make determination regarding early dismissal.
		If early dismissal is warranted, contact
		families/transportation providers for pick up.
		Ensure adult/continued school supervision/security.
		Retain appropriate school personnel on site until all
		students have been returned home/picked up.
Movement to Sheltering Sites		Determine level of threat
		Confirm sheltering location, depending on nature of incident.
	П	Evacuate staff and students to pre-arranged sheltering
		site.
		External Sheltering Site: St. Michael's Playground,
		Woodside, NY located between the eastern and western
		Brooklyn-Queens Expressway connectors and 30 <sup>th</sup>
		Avenue. (0.2 miles)
	Ш	Internal Sheltering Site: PS152Q, located at 33-52 62 <sup>nd</sup>
		Street, Woodside, NY 11377. Contact: Elizabeth
		Economakos, Assistant Principal, 718-429-3141,
		EEconomakos@schools.nyc.gov (0.4 miles)
		Account for all students and staff populations. Report
		any missing persons to Principal, Director of
	_	Operations, or Assistant Principal.
		Make determination regarding early dismissal.
		If early dismissal is warranted, contact
	_	families/transportation providers for pick up.
		Ensure adult/continued school supervision/security.
		Retain appropriate school personnel on site until all
		students have been returned home/picked up.

All of the above will be done in cooperation with local emergency responders.

#### For all Situations:

Parents - The Principal, in consultation with the Director of Operations and Assistant
Principal, will determine if and when parents need to be informed and will activate
the appropriate notification measures.
Media - The Principal will determine if and when the media needs to be informed and
will make a public statement or media address in consultation with the Director of
Operations, Assistant Principal, and Board of Trustees.
The School Safety Team will convene within 48 hours of an event to conduct a
Situation Debrief. The debrief process will include soliciting input from other school
constituencies such as teaching staff, security and administrative staff, support
providers, parents, and students (as appropriate). The results of this debrief will form
a "lessons learned" document that will inform future plan updates.

#### Coded Communication Phrases

It is the school's policy to use clear, concise language when addressing safety and security threats to the school. In keeping with this policy, school staff will **NOT** use coded communication phrases. During a crisis, code words and phrases may be misunderstood or go unnoticed by teachers, staff, and students. In the event of an emergency, the Principal or Director of Operations will make clear, concise statements via the school's public address system. (Such as, "Attention. We are now in hard lockdown.")

The sole exception to this policy of clear language is the use of "Code Blue" to denote a medical emergency that requires the use of CPR or an AED device. This phrase is consistent and is required by ESI (the DOE-contracted AED vendor).

#### Arrangements for Obtaining Emergency Assistance from Local Government

As necessary, the Principal will request assistance from emergency services organizations and local government agencies. Contact names and numbers will be maintained in the School Emergency/ Safety Plan Binder. Soft and hard copies of this contact information will be maintained by the Principal and Director of Operations in their offices.

A record will be maintained of all Local Government Emergency Assistance requests and responses.

Procedures for Obtaining Advice and Assistance from Local Government Officials

As necessary, the Principal will request advice and assistance from local government officials (borough and city) and agencies such as the Red Cross. Contact names and numbers for all relevant local government officials and agencies, and the Red Cross will be maintained in the School Emergency/ Safety Plan Binder. Soft and hard copies of this contact information will be maintained by the Principal and Director of Operations in their offices.

A record will be maintained of all Local Government Officials and Agencies requests and responses.

#### School (District) Resources Available for Use in an Emergency

The	following	school	resources	are	available	in case	of an	emergency
1110	TOHOW HIZ	SCHOOL	. I Co O uI C Co	$\mathbf{u}$	avanabic	III Casc	OI an	

Cell Phones
Tool Box
First Aid Kit
Flashlight
Moving Carts
Loudspeaker
Handheld radios

#### Procedures to Coordinate the Use of School District Resources and Manpower during Emergencies

(see Multi-Hazard Plans above)

#### E. Security of Crime Scene

The Principal or designee is responsible for crime scene security and crime-related evidence until relieved by law enforcement officials.

No item shall be removed, cleaned, or altered without prior approval from the appropriate law enforcement agency.

Nothing in this section should be interpreted to preclude the rescue and aid of injured persons.

SECT	ION IV: RECOVERY
Acade: limited	my of the City Charter School Recovery (Post Incident Responses) will include, but not be to:
Short to	erm:
	Mental health counseling for staff and students.
	Building security.
	Facility restoration.

#### Long term:

☐ Post-incident critique.

Mental health counseling for staff and students.
Building security.
Mitigation actions, as appropriate, to reduce the likelihood of repeat occurrence and
impact if a similar incident does occur again.

Note that the Academy of the City Charter School will coordinate with statewide plans for disaster mental health services to ensure that the School has access to federal, state, and local mental health resources in the event of a violent incident.

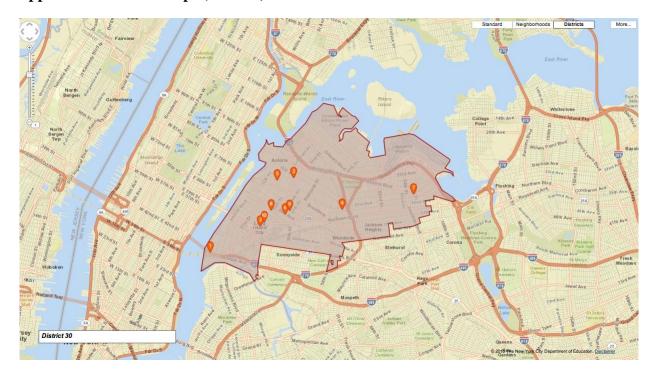
After the recovery stage of any incident, the Academy of the City Charter School Safety Team will conduct an internal debrief that will include re-evaluations of violence prevention and school safety activities as appropriate to improve our plan. Updates to the Safety Plan will be made as appropriate.

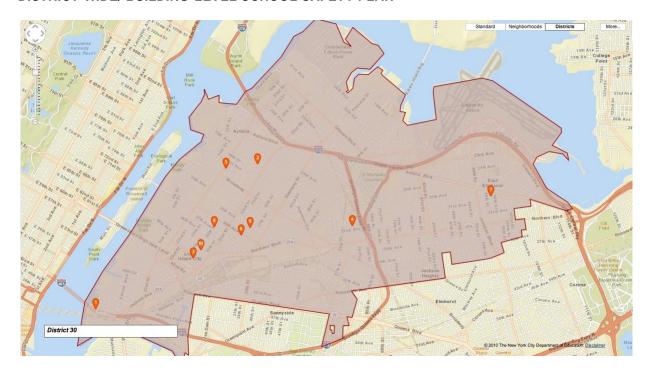
#### **APPENDICES**

Appendix 1: School Buildings covered by this District-Wide/ Building-Level School Safety (SAVE) Plan

School Name	Academy of the City Charter School			
Address	31-29 60 <sup>th</sup> Street, Woodside, NY 11377			
<b>Contact Name</b>	Beverly Greene			
<b>Contact Title</b>	Director of Operations			
Contact Phone #	718-487-9857			
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**Appendix 2: District Maps (CSD 30)** 





**Appendix 3:** School Organization Chart

